LEARNER ORIENTATION

Bringing Education & Service Together
Learning Objective

After participating in this session, participating residents will be able to orient a medical student or intern to a new rotation.
“ORIENT” Approach

O - Orientation
R - Responsibilities
I - Interchange
E - Education
N - Needs
T - Timing of follow-up session
ORIENTATION

- Clarify mutual goals for this orientation session:
  - What are the learner’s expectations today?

- Discuss mutual goals and expectations for the rotation.
ORIENTATION

• Start with the learner:
  • What does s/he want from this rotation?

• Explore learner’s concerns and interests in detail.

• What are his/her goals for the rotation?
RESPONSIBILITIES

- Explain learner’s role in patient care and other teamwork:
  - Format for supervision and teaching
  - Expectations regarding charting
RESPONSIBILITIES

• Explain learner’s role in patient care and other teamwork:
  • Where and when learner will receive feedback
  • Call arrangements
  • Anything else s/he should know about your particular institution
INTERCHANGE

• How can the learner best balance service vs. learning goals during the rotation?
• Model self-directed learning:
  – Ask learner to define his or her own learning goals and how s/he can best achieve them.
  – Offer suggestions for reading and learning during the rotation (books, articles, online resources, consultants).
• What questions does the learner have?
• Is there anything else going on that you might help with (e.g., any special needs or concerns)?
TIMING OF FOLLOW-UP SESSION

• Any final questions or comments?

• When would learner prefer to meet again to follow up on mutual goals for the rotation?