Bringing Education & Service Together (BEST)
Giving Lectures

Learning objective:

At the end of this session, participating residents will be able to give an interactive mini-lecture for learners at various levels of training.

Agenda:

12:00   Welcome
12:10   Residents give mini-lectures
        12:10   Ground rules for mini-lectures
        12:15   First resident gives lecture
        12:20   Group gives feedback using checklists
        12:25   Second lecture
        12:30   Feedback
        12:35   Third lecture
        12:40   Feedback
        12:45   Fourth lecture
        12:50   Feedback

1:00   Wrap-up discussion

Evaluation of this session
Residents’ Self-Reported Learning Needs For This Session

“Organization”

“Organization is important, obviously”

“How to make lectures/talks more interactive”

“Using visual aids”

“Learn to narrow the presentation to five minutes”

“I would like to learn the most effective ways in displaying material to students.”

“What are the important points in a lecture”

“Efficiency to deliver information in a finite amount of time”

“Squeezing 15-20 minutes of information into a five-minute talk”

“Teaching curriculum for back pain”

“Organization, audience interaction, time management”

“How to give a well-organized, concise lecture”

“How to teach more concisely”

“Efficiency”
Checklist for Giving Feedback on Teaching: Mini-Lectures

Learning objectives:

1. Did the resident state at least one clear learning objective for the talk, expressed in the form of what participants would be able to do after having participated?
   _____No    _____Somewhat    _____Yes

2. Did s/he make it clear why this is an important topic?
   _____No    _____Somewhat    _____Yes

3. Did s/he ask participants to state at least one of their own learning goals?
   _____No    _____Somewhat    _____Yes

4. Did s/he encourage participants to admit their limitations?
   _____No    _____Somewhat    _____Yes

Evaluation:

5. At the beginning of the talk, did the teacher ask helpful questions to evaluate what participants already knew about the topic?
   _____No    _____Somewhat    _____Yes

6. Did s/he adjust the goals of the talk based on what participants said they already knew about the topic?
   _____No    _____Yes    _____Not applicable

Control of session:

7. Did your resident make skillful use of the blackboard or other visual aids?
   _____No    _____Somewhat    _____Yes

8. Did s/he present the teaching material in a well-organized and logical manner that helped attendees follow the main points of the talk?
   _____No    _____Somewhat    _____Yes

9. Was the session paced well without dragging out or seeming rushed?
   _____No    _____Somewhat    _____Yes

10. Did the teacher call attention to time and refocus the session as needed?
    _____No    _____Somewhat    _____Yes
11. Did s/he avoid digressions?
   _____No  _____Somewhat  _____Yes

12. Did s/he make the session interactive, engaging participants in even a very brief discussion?
   _____No  _____Somewhat  _____Yes

Talk:

13. Did the teacher briefly personalize the talk with humor, with a story, or in another way?
   _____No  _____Somewhat  _____Yes

14. Did s/he avoid reading a script or relying too heavily on notes?
   _____No  _____Somewhat  _____Yes

15. Did s/he move around and gesture naturally?
   _____No  _____Somewhat  _____Yes

16. Did s/he make good eye contact, avoiding talking to the slides or to the blackboard?
   _____No  _____Somewhat  _____Yes

Understanding:

17. Did the resident encourage participants to analyze and synthesize the material taught?
   _____No  _____Somewhat  _____Yes

18. Did s/he generalize what could be learned about this topic?
   _____No  _____Somewhat  _____Yes

Retention:

19. Did the resident encourage review of facts and concepts?
   _____No  _____Somewhat  _____Yes

Education:

20. Did the teacher at least briefly encourage learners to explore specific learning resources (e.g.,
    texts, articles, computer resources)?
   _____No  _____Somewhat  _____Yes
**Evaluation: Giving Lectures Module**

Please rate the quality of your learning experience for each part of this module, using the key below. A score of 4 indicates an average learning experience compared with the rest of your residency training.

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<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<tbody>
<tr>
<td>Not acceptable</td>
<td>Needs some improvement</td>
<td>Fair</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
<td>Wow!</td>
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1. Mini-lecture on giving lectures (at the end of the work rounds session)  
2. The opportunity to give a mini-lecture in class  
3. Getting feedback from the class on your own talk  
4. “Giving Lectures” module as a whole

What did you like best about this module?

What could be improved about it?

What will you do differently after having participated?

Thanks!